



**Behavioral Competence for  
Integrated Health Care:  
Development and Implementation**

**39th Annual Meeting**



**October 8-10, 2009**

**The Lodge at Santa Fe  
Santa Fe, New Mexico**

**Association for the Behavioral Sciences and Medical Education**

# Behavioral Competence for Integrated Health Care: Development and Implementation

## ABSAME 2009

### Introduction

We at ABSAME strive each year to increase the professional competencies of medical students throughout the world – both as part of our own work, and by coming together annually to share and foster new ideas across our international community.

The presentations accepted for the ABSAME 2009 Annual Meeting center around this year's theme, **Behavioral Competence for Integrated Health Care: Development and Implementation**. The behavioral sciences of psychology, sociology, anthropology, and public health offer the foundation for important advances in health care. Our focus is on how to teach students and trainees to become capable and empathic practitioners with superior communication skills.

Whereas we focused on assessing competence in professional skills at last year's Annual Meeting, this year we focus on the demanding work of implementing strategies that close the gap between where are students and trainees are upon entering our programs and where we would like them to be as ideal health care providers. The give-and-take characteristic of every ABSAME meeting provides many opportunities to create, critique, and collaborate in developing educational experiences that reflect the true integration of the many different disciplines that contribute to the effective practice of modern health care.

To highlight the location of our 2009 Meeting in the beautiful southwestern town of Santa Fe, **Alfredo Vigil, MD**, President of the New Mexico Academy of Family Physicians, will discuss the **Challenges to the Implementation of Integrated Health Care in New Mexico**, which is one of the largest and most rural, culturally diverse, and economically disadvantaged states in the country.

Renowned educator **Sandra Bertman, PhD**, will share with us best practices for teaching medical students and residents how to deal with patients and families coping with the psychologic and emotional responses often associated with terminal illness in her talk, **Increasing Your Comfort Level: Best Practice for Teaching End-of-Life Care**. In the process, we will learn the Visual Case Study technique as a method of training students.

Author of two highly regarded books, *Hidden Addictions: Assessment Practices for Health Care Professionals, Psychotherapists, and Counselors and Addicted?*, **Marilyn Freimuth, PhD**, will discuss The **"New Look" in Addiction Assessment and Intervention** so that we can better help students and trainees understand the importance of assessment in developing appropriate management plans for patients with varying levels and types of addictive behaviors.



Christine Senn  
Conference Co-Chair



Dennis P McNeilly  
Conference Co-Chair

**Larry Mauksch, MEd** is past chair of the Collaborative Family Health Care Association and former chair of the Society of Teachers of Family Medicine Group on Physician Patient Interaction. He will draw upon 28 years of training medical students, residents, mental health interns, and practicing physicians to explore the issue of **Integrating Behavioral Science in Health Care Practice: Role versus Function**, which focuses upon a patient-centered team approach to health care.

We truly hope that you enjoy these and all of our distinguished presenters. We have a beautiful location at the Lodge and nearly 30 exciting and informative presentations in store for you!

### Objectives

By the end of this conference, we are certain that you will have many new ideas – some you will want to discuss with your ABSAME colleagues before considering ways to implement them at your home institution, some you will want to present at the ABSAME 2010 Annual Meeting.

At the end of the conference, participants should be able to:

- Identify new ways of teaching professional skills to medical students and trainees
- Determine best practices in end-of-life and addiction care
- Develop a plan to become an advocate for integrated health care in general and behavioral competencies in particular

### Audience

- Physicians, psychologists, sociologists, anthropologists, nurses, public health practitioners, social workers, and other professionals and behavioral scientists engaged in medical education and practice.
- Medical school and residency level faculty who seek to develop and implement teaching experiences that promote behavioral science-based core competencies.
- Health care trainees in medicine, nursing, social work, or the behavioral sciences who want to know more about becoming excellent health care providers.

### Registration and Refund Policy

Advance registration is requested by September 10, 2009. Registration received after this date will be subject to a late registration fee. We cannot guarantee your enrollment until we receive payment and the completed registration form.

Cancellations in writing received later than September 19, 2009 will be assessed a \$25 processing fee. No refund will be made after September 28, 2009. All refunds will be processed after the conference.

### Membership in ABSAME

Annual membership dues are \$125 for regular members and \$50 for student members. Institutional memberships, which entitle an institution to five individual memberships and annual meeting registration waived for one member are available for \$550 per year. The ABSAME membership year is from July 1 to June 30.

Payment of the non-member registration fee includes an ABSAME individual membership for 2009-2010 year.

For additional program information and to register for the conference, please visit the ABSAME web page: [www.absame.org](http://www.absame.org).

## Conference Location

The conference hotel, The Lodge at Santa Fe, is inspired by the ancient and legendary building traditions of the Anasazi. It stands atop the hills of Santa Fe, paying tribute to the ancient culture and providing a breathtaking view of the lights of Santa Fe and the blush of sunsets on the mountains. A blend of Northern New Mexico's distinct cultural influences awaits you at this exquisite Santa Fe style hotel. From furnishings handcrafted by local artisans and Navajo chieftain blanket designs adorning the floors to the manicured grounds, perennial gardens, private courtyards and secluded patios, The Lodge at Santa Fe conveys a sense of comfortable, quiet elegance to its guests. For more information on The Lodge at Santa Fe, visit [www.lodgeatsantafe.com](http://www.lodgeatsantafe.com).

The Lodge at Santa Fe provides a complimentary shuttle to Santa Fe's Plaza where you are invited to enjoy world-renown dining, shopping, and cultural experiences. When making your travel arrangements, you may want to allow for some additional time and plan a day trip to discover the magnificent landscape and diverse cultures surrounding the city. Visit ancient Indian ruins and traditional pueblos, high mountain towns and sleepy valley villages, 19th century mining areas and the majestic red rock country. You'll be following in the footsteps of Pueblo ancestors, Spanish settlers, fur trappers, mountain men and American pioneers as you explore these fascinating scenic roads and byways near Santa Fe.

## Travel Information

### Air Travel:

The nearest airport to Santa Fe is the Albuquerque International Sunport. If you would like professional assistance in booking your airfare into Albuquerque, Tracey Burns and Footprints Travel, LLC are at your disposal at 412-784-1061 or [Tracey@FootprintsTravel.net](mailto:Tracey@FootprintsTravel.net).

### Ground Transportation:

The conference hotel, The Lodge at Santa Fe, is located at 750 North St. Francis Drive, Santa Fe, NM 87501, approximately one hour north of Albuquerque via I-25. Most major car rental agencies maintain a presence at the Albuquerque airport. Cab service is also available, but quite costly. By far, the least expensive form of transportation to the

hotel is via the Sandia Shuttle Xpress. The shuttle check-in counter is located inside the airport on the baggage claim level across from Southwest's baggage carousel #3.

Reservations are required to guarantee



a seat, but walk-on passengers are always welcome if space is available. To make reservations in advance call 1-888-775-5696 or 505-474-5696, or you can book online at [www.sandiashuttle.com](http://www.sandiashuttle.com). The publicized cost of a one way fare is \$25/pp, \$45/pp roundtrip but ABSAME attendees who book in advance via phone can secure a discounted rate of \$20/pp one way, \$40/pp roundtrip. When calling to make your reservation, reference the group code "ABSAME".

**Parking at the Lodge at Santa Fe:** Parking for guests of The Lodge at Santa Fe and attendees not staying at the hotel is complimentary.



## Continuing Education Credits

This activity has been planned and implemented in accordance with the Essential Areas and Policies of the Michigan State Medical Society Committee on CME Accreditation through the joint sponsorship of the Association for the Behavioral Sciences and Medical Education and Genesys Regional Medical Center (GRMC). GRMC is accredited by the Michigan State Medical Society Committee on CME Accreditation to provide continuing medical education for physicians. GRMC designates this educational activity for a maximum of 17.0 credits *AMA PRA Category 1 Credit*<sup>™</sup>.



Physicians should claim credits commensurate with the extent of their participation in the activity.

This program anticipates being approved for 17.0 AOA Category 2-A CME credit hours pending approval by the AOA CCME.

The Association for the Behavioral Sciences and Medical Education is approved by the American Psychological Association to sponsor continuing education for psychologists. The Association for the Behavioral Sciences and Medical Education maintains responsibility for this program and its content. ABSAME is offering this activity for a maximum of 17.0 hours of continuing education credits provided it is completed as designed.

Application for CME credit has been filed with the American Academy of Family Physicians. Determination of credit is pending.

## Program Committee

Dennis McNeilly, PsyD  
(Co-Chair)

Christine Senn, MA, MS  
(Co-Chair)

Patrick Hardigan, PhD

Laurel Humbert, CMP

Jeff Kingsley, DO

Mark Vogel, PhD

# Program Schedule

## Thursday, October 8, 2009

7:30 - 8:15AM	<b>Registration &amp; Continental Breakfast</b>
8:15 - 8:30AM	<b>Welcome and Opening Remarks</b>
8:30 - 9:00AM	<b>Keynote Speaker</b> Challenges to the Implementation of Integrated Health Care in New Mexico <i>Alfredo Vigil</i>
9:00 - 10:00AM	<b>Symposium/Panel</b> A Model of Integrated Health Care Training for Psychologists and Primary Care Providers <i>Barbara Ann Cubic, Daniel Bluestein, Stacie Otey-Scott, Nathan Butzen</i>
10:00 - 10:30AM	<b>Morning Break</b>
10:30AM - 12:00PM	<b>Brief Paper Presentations (concurrent)</b> Patient Centered Interviewing: Developing Competency in First Year Primary Care Residents <i>Heather Kirkpatrick, Janet Eggert, Debra Macklem, Collette McKayla Simone, Camille Wilson</i> Effective Communication: Managing Cultural Conflict in Health Care <i>Brianna Black Kent, Marcia Sweedler</i> Exploring the Significance of the Work of Mikhail Bakhtin for Teaching the Effective and Compassionate Communication of Bad News <i>Gary Myers</i> Educating Students and Residents around Substance Use Disorders <i>Charles Christianson, Paul Lanken, Michele Pugnaire, Eugene Barone</i> At the Intersection of Medical Education and Behavioral Health <i>Bradley William Samuel</i> Challenges to the Real World Implementation of Integrated Health Care: An Evaluation of the Case of RBS Using a Modified Haddon Matrix <i>Albert Eaton, Michael Walsh, Myron Douglas</i>
12:00 - 1:30PM	<b>Lunch (on own)</b>
1:30 - 2:30PM	<b>Invited Plenary</b> Increasing your Comfort Level: Best Practice for Teaching End-of-Life Care <i>Sandra Bertman</i>
2:30 - 2:45PM	<b>Afternoon Break</b>
2:45 - 4:30PM	<b>Workshops (concurrent)</b> The Paired Observation and Video Editing (POVE) Curriculum: Dissemination Results and Faculty Training <i>Larry B. Mauksch, Kristin Bell</i> The Cultural Medicine Passport: A Portfolio Documentation of the Learner's Journey toward Culturally Responsive Care <i>Jeffrey Ring, Julie Nyquist</i>
5:30PM	<b>ABSAME Dinner &amp; Cash Bar</b> Introductory Remarks: <i>Jeff Kingsley</i> Traditional ABSAME Introductions Following Dinner

## Friday, October 9, 2009

7:30 - 8:30AM	<b>Registration and Continental Breakfast</b>
8:30 - 10:00AM	<b>Symposium/Panel</b> Strange Loops, Attributional Errors, and Hidden Curricula <i>DeWitt Baldwin, Jr., Steven Daugherty, Edward Eckenfels, Fred Hafferty</i>
10:00 - 10:30AM	<b>Morning Break</b>
10:30AM - 12:00PM	<b>Brief Paper Presentations</b> MedEdPORTAL Overview <i>Robby Reynolds</i> Speaking Up in a Short White Coat: How Isolation, Fear, and Uncertainty Foster Student Silence <i>James Campbell</i>
12:00 - 1:30PM	<b>ABSAME Business Meeting &amp; Awards Luncheon</b>
1:30 - 2:30PM	<b>Invited Plenary</b> The "New Look" in Addiction Assessment and Intervention <i>Marilyn Freimuth</i>
2:30 - 2:45PM	<b>Afternoon Break</b>
2:45 - 4:30PM	<b>Workshops (concurrent)</b> Tobacco Cessation Counseling in 5 minutes or Less <i>Leanne Chrisman-Khavam</i> Designing an Integrated Programme to Promote Self-directed Learning, Communication Skills, and Professionalism <i>Janine Henderson, Jean Mckendree</i>
4:30 - 6:00PM	<b>Poster Session &amp; Reception*</b> <i>*A complete list of poster presentations is available at <a href="http://www.absame.org">www.absame.org</a></i>
6:00 - 8:30PM	<b>Dinner (on own)</b>
8:30 - 10:00PM	<b>ABSAME Coffee House with Entertainment</b>

## Saturday, October 10, 2009

7:30 - 8:30AM	<b>Registration and Continental Breakfast</b>
8:30 - 10:00AM	<b>Brief Paper Presentations (concurrent)</b> Psychology and Family Medicine Training Study <i>Mark Vogel, Linda Garcia-Shelton</i> A Longitudinal Continuity Clinic Experience to Develop MSIII Communication and Professionalism Skills: Rewards, Challenges & Lessons Learned <i>David Trotter, Lance Evans, Betsy Jones, Mike Ragain, Ron Cook, Fiona Prabhu, Kit Linton</i> Human Factors and Resident Development in the Six ACGME Core Competencies, Part II: Implementation Challenges and Strategies <i>Lance Evans, David Trotter</i> Medical Anxiety: Assessment, Intervention, and Clinical Implications <i>Dustin James Brown, Sara Lynn Wilson</i> The Resilience Model: Behavioral Competencies to Support Professionalism in Medical Education <i>Barbara Eloisa Moquin</i>

Improving Third-Year Medical Students' Success in Promoting Health Behavior Change: A Curriculum Description  
*Kristin Melissa Bell*



10:00 - 10:30AM

**Morning Break**

10:30AM - 12:00PM

**Brief Paper Presentations (concurrent)**

Bridging the Divide between Biomedical and Alternative Health Care Providers: Process and Groups Perceptions

*William Elder, Chester Jennings, Deborah Crooks, Honey Elder, Terry Stratton*

"Come here. I want you to feel a Normal Rectum. Do it.": Medical Students' Explanations of their Behaviors during Consent Dilemmas Involving Intimate Examinations

*Lynn Monrouxe, Charlotte Rees, Laura Rees-Davies, Kieran Sweeney*

The Impact of Cultural, Generational and Developmental Differences on Interpersonal Communication Skills and Professionalism

*Pat Martin, Jeri O'Donnell*

The Future of Academic Health Centers: A Systems Thinking Approach to Change at Samsung Medical Center, South Korea

*Sohee Kim, James Ziegenfuss, Jr.*

Specifying a Core Curriculum for Psychology in Medical Education in the UK: An Evidence-based Approach to Curriculum Development

*Lis Cordingley, Sarah Peters, Judy Rock, Jo Hart, Laura Hodges, Christine Bundy, Jean Mckendree*

A Mind-Body Medicine Curriculum for Treating Somatizing Patients Seen in a Medical Residency Clinic

*Judith Wheat, Bret Ripley*

**Lunch (on own)**

**Invited Plenary**

Integrating Behavioral Science in Health Care Practice: Role versus Function

*Larry Mauksch*

12:00 - 1:30PM

1:30 - 2:30PM

2:30 - 3:00PM

3:00 - 4:30PM

**Afternoon Break**

**Brief Paper Presentations**

Primary Care and Substance Abuse: A Model for Teaching Screening, Brief Intervention, and Continuity of Care

*Rosanne McBride, Charles Christianson*

A Latent Profile Analysis of Perceived Stress, Emotion Regulation, and Depression on Medical Symptoms among Health Profession Students

*Marlow Hernandez, Patrick Hardigan*

Multimedia Tools for Your Teaching Toolbox

*Kathleen Patricia Hagen*

4:30 - 5:00PM

5:00PM

**Closing Remarks**

**Adjournment**

**Alfredo Vigil** Alfredo Vigil, MD is a Clinical Professor of Family Medicine at the University of New Mexico's School of Medicine. He has worked in private practice, community health centers, hospitals, and other non-profit organizations for the past 30 years. For the past five years, he was chief executive officer of El Centro Family Health, a non-profit primary care organization in Española, NM.

In June 2007, Governor Bill Richardson appointed Dr. Vigil to serve as secretary of the New Mexico Department of Health, the largest state agency charged with disease prevention, health emergency preparedness, promotion of health policy, protection of vulnerable individuals, and support and advocacy of those with disabilities.

He has been a leader in the areas of professional recruitment and retention, medical ethics, and health care access for New Mexicans. He was also a member of the New Mexico Medical Board and the EMS Licensing Commission.

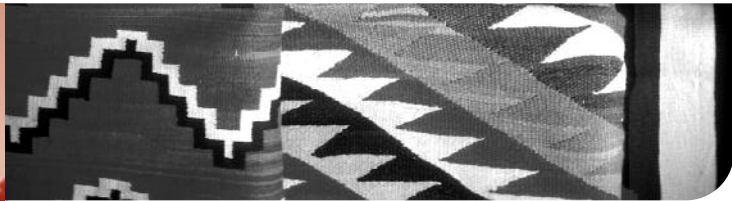
**Sandra Bertman** Sandra Bertman, PhD, FT is Distinguished Professor of Thanatology and the Arts at the National Center for Death Education, Mount Ida College, holding adjunct appointments at Nova, Dartmouth Medical School, and New England AIDS Education and Training Center. Formerly she was Professor of Humanities in Medicine and founding Director of the Program of Medical Humanities at the UMass Medical and Graduate Nursing Schools. In her

25 years at UMass, she pioneered programmatic and curricula offerings in death, dying, dissection, hospice and palliative medicine, and reflective practice. She continues to develop and conduct Care for the Caregiver Projects, which she has presented in Africa and Japan. Her publications include the classic handbooks *Facing Death: Images, Insights and Interventions* (1991), *Grief and the Healing Arts: Creativity as Therapy* (1999), *One Breath Apart: Facing Dissection* (2009) and the DVD *Art, Spirit and Soul* (forthcoming).

**Marilyn Freimuth** Marilyn Freimuth, PhD is faculty chair of the School of Psychology at Fielding Graduate University as well as an author, consultant, and psychotherapist. She has written two groundbreaking books: *Hidden Addictions: Assessment Practices for Psychotherapists, Counselors, and Health Care Providers* (2005) and *Addicted? Recognizing Destructive Behavior before It's Too Late* (2008). Praised by professionals and discussed in the media, her work conceptualizes substance and behavioral addictions as continuum disorders. This model, with its emphasis on subtle warning signs of addiction, opens the door to early intervention. She routinely conducts trainings for health care professionals on how to become more adept at assessing and treating addictions. She practices in NYC and Wisconsin and is a founding member of the Alonso Center designed to keep "talk therapies" alive in the age of managed care. For more information see: [hiddenaddiction.com](http://hiddenaddiction.com)

**Larry Mauksch** Larry Mauksch, MEd is a Senior Lecturer in the Department of Family Medicine, University of Washington School of Medicine, Seattle. He has spent the last 28 years training medical students, residents, mental health interns, and practicing physicians in interviewing skills, team development, and the diagnosis and management of mental disorders in primary care. He is the past chair of the Collaborative Family Health Care Association and a former chair of the Society of Teachers of Family Medicine Group on Physician Patient Interaction.

Mr. Mauksch's areas of research include examining educational strategies to enhance team and clinician communication to improve patient satisfaction, health outcomes and efficiency, and ways to successfully integrate behavioral health and primary care services. He is the principal investigator of the Paired Observation and Video Editing (POVE) project, designed to disseminate intensive training in communication skills to nine medical schools. Between 1998 and 2007, Mr. Mauksch served as a consultant, trainer, and principal investigator developing and studying a collaborative care system in a primary care clinic serving only uninsured, low income adults. He is a consultant and trainer for several large health care organizations, helping them develop more effective and efficient patient-centered systems of care.



## ABSAME invites you to participate in an Open Poster Session\*

To increase opportunities for networking and learn more about the work of our colleagues, ABSAME will once again host an *Open Poster Session*\* at the 2009 Annual Meeting in Santa Fe.

ABSAME invites you to consider sharing your work-in-progress at our Open Poster Session. Please consider submitting any work-in-progress, pilot study, or innovative project with which you or your colleagues are involved. Those accepted for the Open Poster Session will be subject to the same peer review process used for the already accepted posters.

First time ABSAME attendees are especially encouraged to share their work. The session is open to all registrants of the ABSAME 2009 Annual Meeting. Please contact Dennis McNeilly ([dmcneill@unmc.edu](mailto:dmcneill@unmc.edu)) to make a submission to the Open Poster Session. Although space is limited, we welcome your submission until September 1, 2009.

*\*ABSAME reserves the right to accept or to decline posters based on content and space availability.*

## Coffee House – NEW!



It has been a recent ABSAME tradition that we invite a musician or other performer to an evening “coffee house” where we have dessert, coffee, and entertainment. This year, we are asking the entertaining folks amongst us to share their talents! When you register for the conference, please indicate if you would like to be part of the Coffee House festivities. Musicians, singers, dancers, visual artists, poets, and everyone else with an entertaining talent\* is invited to participate in this open-forum venue with your fun-loving peers. This has proven to be a wonderful time for bonding and laughter. Join us for this creative and exciting evening! Coffee... with a twist!

*\*The ABSAME program committee reserves the right to interview prospective entertainers and make a final determination about accepting or declining their participation.*

## Hotel Registration

**Accommodations:** Accommodations are the responsibility of the program participant. Reservations may be made by calling 1-888-563-4373 or 505-992-5800 and referencing the group code “ABSAME 2009.” You are strongly urged to support the association by booking within the group block and receiving the negotiated rate of \$135 for single or double occupancy. Availability cannot be guaranteed and will be subject to prevailing rates after the cut-off date of **September 14, 2009** so book early! For ease in making your reservations, The Lodge at Santa Fe accepts Visa, MasterCard, American Express, Discover, and Diners Club credit cards.

**Hotel Policies:** All rooms reserved must be guaranteed by a credit card. Reservations cancelled 24 hours prior to arrival will not be charged a cancellation fee. Reservations cancelled less than 24 hours prior to arrival will be charged for the full amount of the reservation. Guest check-in is at 3:00 pm, check-out time is by 12:00 noon.

The Lodge at Santa Fe  
750 North St. Francis Drive  
Santa Fe, NM 87501

Reservations: 1-888-563-4373 or 505-992-5800  
[www.lodgeatsantafe.com](http://www.lodgeatsantafe.com)

## Program Registration

Register on-line: [www.absame.org](http://www.absame.org)  
ABSAME Conference October 8-10, 2009

Name \_\_\_\_\_  
Institution \_\_\_\_\_  
Address \_\_\_\_\_  
City/State/Zip \_\_\_\_\_  
Phone (\_\_\_\_) \_\_\_\_\_  
Email \_\_\_\_\_  
First Name to appear on badge \_\_\_\_\_

Registration Fee	On/Before 9/10/09	After 9/10/09
Member	<input type="checkbox"/> \$395	<input type="checkbox"/> \$445
Non-Member*	<input type="checkbox"/> \$520	<input type="checkbox"/> \$570
Student/Trainee**	<input type="checkbox"/> \$100	<input type="checkbox"/> \$150

\* Includes 2009-2010 ABSAME membership

\*\* Requires verification of student status submitted with registration. Acceptable verification includes current student ID; letter from your school registrar, academic department chair, or residency program director certifying that you are in a formal educational program; copy of your school registration for the spring, summer, or fall 2009 sessions.

Registration fee includes continental breakfasts, breaks, lunch on Friday, one dinner ticket, ABSAME coffee house, poster reception, and syllabus.

**Additional ABSAME Dinner Ticket** (for guest)  \$50

**Continuing Education Credit Fee**  \$40

Please check your preference:  AMA  AOA  AAFP  APA

Total due: \$ \_\_\_\_\_

**COFFEE HOUSE** –  Yes! I do have a talent I would like to share at the Coffee House. Please contact me to discuss.

### I plan to Attend the Following:

Thursday Dinner  Friday Lunch

Do you have any Special Dietary Needs?

Vegetarian  Seafood allergy  Other (Please provide details)

### Method of Payment

Check payable to: ABSAME (in U.S. funds)

Money Order

Credit Card  Visa  M/C

Credit Card # \_\_\_\_\_

Name on Card: \_\_\_\_\_

Address of Card Holder: \_\_\_\_\_

(if different than above)

Expiration Date: \_\_\_\_\_

**ADA Statement:** Participation, by all individuals, is encouraged. Advance notification of any special needs will help us provide better service. Please notify us of your needs at least two weeks in advance of the program by calling the national office.



**Mail or fax registration to:**

ABSAME  
1460 N. Center Road, Burton, MI 48509  
(810) 715-4365 • FAX (810) 715-4371  
[admin@absame.org](mailto:admin@absame.org) • [www.absame.org](http://www.absame.org)